

## Subject: Computing

RECEPTION			YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5			YEAR 6		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Ipads: Sketches School: Drawing Explore line using a variety of pens/brush es Barefoot Computing : Awesome Autumn & Busy Bodies	GarageBa nd: Drums and Strings. NumBots Barefoot Computing : Springtime and People Who Help Us Beebots	Barefoot Computing : Super Space and Summer Fun Numbots	Technolog y around us Digital Painting	Moving a robot Grouping data	Digital Writing Programmi ng Animations	Computer Systems & Networks – IT Around Us Creating Media – Digital Photo- graphy	Programm- ing – Robot Algorithms Data and information - Pictograms	Creating media – Digital Music Programm- ing - Quizzes	Connectin g Computers – Digital Devices Stop Frame Animations	Sequencin g Sounds Branching Databases	Desktop Publishing Events and actions in programs	The internet Audio Production s	Repetition in shapes. Data logging	Photo editing Repetition in games.	Systems Videoing	Coding/Pro gramming Databases	Vector graphics Coding/Pro gramming	Computing systems and networks – communic ation and collaborati on Creating media – web page creation Programmi ng – variables in games	Data and information — introductio n to spreadshe ets Creating media – 3D modelling	Programmi ng – sensing movement. Using the Micro:Bit for primary to secondary transition Programmi ng a Micro:Bit product
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Competend The ability An underst The ability	We teach specific skills with an emphasis on programming. However we also use ICT to help in all other curriculum areas. Competence in coding for a variety of practical and inventive purposes, including the application of ideas within other subjects. The ability to connect with others safely and respectfully, understanding the need to act within the law and with moral and ethical integrity. An understanding of the connecte4d nature of devices. The ability to collect, organise and manipulate data effectively.																			