Subject: RE

RECEPTION			YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5			YEAR 6		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Getting to know each other Class and school rules My family Bonfire safety Staying safe in the dark Feeling afraid Diwali Rama and Sita Nativity Story Spirituality	When I grow up Discussing behaviour in traditional tales Healthy eating Looking after pets Endangered animals Courageous Advocacy Easter Story	Our achievements in Reception Moving up to Year 1	What do Christians believe God is like? Who do Christians believe made the world?	God – Islam Believing Community – Islam Living	Believing, living, thinking	Being Human – Islam (Believing)	Thankful-ness (Believing, Living, Thinking)	Salvation – Why does Easter matter to Christians?	Hinduism – God	Christianity – God Holy Trinity	Christianity Salvation	Why do we celebrate?	Islam – living	Pilgrimage – believing, living, thinking	Being Human - Hinduism Believing	Being Human - Christianity Believing	Big Questions (*including Christianity*): What does it mean to live a good life? *Believing, Living, Thinking* [Opportunity to look at guidelines]	Christianity, Hindu and Islam Stories and Beliefs.	Humanism – New religious movements (Prevent)	Sikhism – Beliefs and Lifestyles.
						Life Journey – Islam (Living)		Incarnation – Why does Christmas matter to Christians?	Islam - God		Big Question - What does it mean to live a good life?	Hinduism – living	Creation – what do Christians learn from the creation story?		Being Human - Islam Believing		Christianity, Hindu and Islam - Inspirational People. Relating to BLM	Christianity – Easter. (focus on comparing different types of text)	The History of religion in the UK.

Alvey Values

We know that modern life and the development of technology brings many new opportunities for our children to develop their talents in and out of school. We also know that this can sometimes mean the Church is being pushed out of our children's lives. At the William Alvey we do our best to promote a Christian ethos but also try and link it to modern day living and the diverse nature of our culture both locally and nationally.

An outstanding level of religious understanding and knowledge.
A thorough engagement with a range of ultimate questions about the meaning and significance of existence.
The ability to ask significant and highly reflective questions about religion and demonstrate and excellent understanding of issues related to the nature, truth and value of religion.
A strong understanding of how the beliefs, values, practice and ways of life within any religion cohere together.
Exceptional independence, the ability to think for themselves and take the initiative in, for example, asking questions, carrying out investigations, evaluating ideas and working constructively with others.